

Important Dates...

- ✓ **Tuesday November 6th – Melbourne Cup Day**
- ✓ **Friday November 9th - Remembrance Day Prayer 2.15 pm (before assembly)**
- ✓ **Monday 12th November – P&F Meeting 7:00pm**
- ✓ **Thursday 22nd November – Swimming Carnival Time: 4.00 - 8.00pm Location: Weipa Town Pool**
- ✓ **Wednesday November 28th – Starry Starry Night**
- ✓ **Thursday November 29th – Year 6 Graduation Dinner**
- ✓ **Friday November 30th – Last day of Term 4**

Term 4 Fees are now overdue.

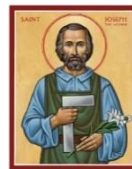
Will you be here in 2019?

Planning for our 2019 school year is well underway. As our enrolment vacancies are limited and to aid prospective future families in providing certainty on possible enrolments for the new school year, we urge any families who will be exiting at the end of the year to please notify us accordingly. You will need to fill in an exit form from the office.

REPORT CARDS

In the coming weeks we will be finalising report cards ready for issuing before the end of term. In anticipation we ask you to please ensure you have active access to the Parent Portal as this will be necessary to view your child/ren's report cards.

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ADRE News..

Dear families,

We are now halfway through the term and still lots of things happening around the school. This week saw the classes celebrate the Feast of All Saints. This day is special in the Catholic liturgical calendar as it is the day that we commemorate the known and unknown saints of the Catholic Church. Each and every one of us is called by God to be saints – followers of Christ. May each of us reflect this week on how we can be more Saint-like.

The 2nd November is All Souls day – the day which we remember and honour those loved ones who have died before us. We pray to God to watch over them and often families will light a candle in the home for them or visit their graveside.

This week also saw us hold the second of our Prep Transition days where we were able to share information about the Religious Life of our school and how our new families can be involved throughout their journey with St Joseph's. This opportunity for the children to begin their journey and become comfortable with new surroundings of a classroom is valuable and exciting.

With only four weeks left in the term we will also start saying farewell to some of our St Joseph families leaving us to start new chapters in new places. We wish all of them the very best on their new adventures and may God bless them all their days ahead.

Next week Mrs Kelly Bienvenu, myself and Ms Harrison will be escorting some of our Year 6 students on camp in Brisbane. If you have any concerns or needing help please be in touch with Mrs Pearce or Mrs Turner.

Blessings and wishes for a wonderful weekend,

Amanda

Prayer for All Saints Day

**Father, All-Powerful and ever-living God,
today we rejoice in the holy men and women
of every time and place.**

**May their prayers bring us your forgiveness and love
We ask this in the name of Jesus Christ our Lord.**

Amen.



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Prep.. Science: On the Move. Students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

Daniel Morcombe: Being healthy, safe and active

Lesson 4 will be about naming parts of the body and describe how their body is growing and changing (ACPPS002)

English: We are continuing with; phonological awareness, reading groups, writing and Phonograms.

Maths: We are revising; measurement length, simple addition and subtraction and direction.

Religion: We are revising some symbols of the Catholic Church and will be learning about the Nativity story.

Year 1. Week 4 already, where has this year gone! This week we said goodbye to Lewis and Hayley and we wish them well for their next adventure. The students have also participated in PAT testing which they all seemed to enjoy as they got to do it on a computer. We have been saying the Rosary each day, we will continue this next week as well even though October is now over, as we will be using it for our Religion assessment. In Maths, we have been looking at halves and doing some assessments. In English, we have been going over our oral and written phonograms and we will be starting our new poetry unit very soon. In science, we have been looking at vibrations from sound using a balloon. The students each had a balloon and they held the balloon and spoke into the balloon feeling the vibration that sound produces.

Year 2. Everyone has been working super hard the last few weeks. Here are some things we have been doing in class:

- Writing a persuasive letter to Mrs Saunders about our school
- Using some strong, persuasive phrases that convince people
- Mapping our place of connection on the World map
- Remembering the names of the 7 continents
- Reading Stamina (18 minutes)
- Making a graph to display our results from our Geography task
- Adding amounts of money and how to give change
- Saying the Rosary
- Improving our Written Phonogram Review
- Getting better at tricky OPR phonograms
- and lastly.....having a great time at swimming.

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Year 3.. In week 4, year 3 have been learning about Money in maths and trying our best to calculate change given from up to an amount of \$5. We have been practising our prayer ready for assembly this afternoon and writing information reports in English. The class had lots of questions for Miss Gallina about her holiday - "What cities did you visit? Did you drive or go by plane? and Did you see the Golden Gate Bridge?" were just a few of the questions I was asked.

Year 4.. These past two weeks in Year 4 we have been learning all about how our relationships shape our stories. On Friday we worked in small groups to present a scripture piece to the class that reflected on positive and negative consequences. We have a wonderful bunch of theatretics in our class. Tom Appleby and the First Fleet have also been a major focus through English and History. We have learnt to create our own Kahoot! Quizzes which reflects our understanding of what we are learning about. If we can ask others about our learning we can be assured we are on the right path to understanding new skills and knowledge. Maths these has been super tricky with the students understanding fractions and how to place them on number lines. But we have been persisting and are getting the hang of it. Lastly our swimming lessons are going well with students improving in confidence and skill each week.

Year 5.. This fortnight year 5 have been learning about sound devices and figurative language in poetry and began our new fluency program with Miss Michele. We learned how to annotate a poem to show our thoughts about what the poet has written and find patterns in the writing. Maths has seen the beginning of our Statistics and Probability unit about listing outcomes of chance experiments with equally likely outcomes and assigning probabilities between 0 and 1. The students are learning about probability trees and he have introduced the idea of dependent and independent situations. In religion, we completed our assessment about Mother Mary and now will focus on the meaning behind Marian prayers like the Rosary. We continued learning about light in science by focusing on how it travels in straight lines and investigating shadows. In Health we defined risk and categorised situations based on their risk factors, which made them either high or low risk. Students worked to complete their integrated artworks and completed technologies by making a smoothie based on the criteria set by their client.

Year 6.. This week in Year 6, we practised ordering food and drinks in French! Students were able to communicate the personal preferences using nouns and adjectives in French. We completed our unit on natural disasters and students demonstrated their knowledge by creating informative presentations on a recent natural event. Students summarised their geographical and scientific knowledge and evaluated ways communities could be better prepared for future natural disasters. We have been praying the rosary for the month of October, and students have enjoyed learning about the history of our significant prayers. We are all very excited about camp next week and look forward to sharing our adventures with you when we return.



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ALL-STAR STUDENTS!

Week 3 & 4

- Prep..** Flynn Stainkey, Archie Carroll, Genevieve Shelton & Jack Potter
- Year 1..** Faith Chandler, Kooper Baylis, Ashton Childs, William Bassett, Jayce Christie & Natalie Foo
- Year 2..** Elroy Spodniewski, Louis Argent, Nyah Quin & Evan Ah Shay
- Year 3..** Walter Raleigh, Sarah Bond, Ryan Potter, Judson Gay, Sydney van Pelt, Sharli Wallace & Hailey Merkel
- Year 4..** Kayla Barton, All of Year 4, Sophie Steele, Jasmine Scikluna, Isabella Fahey & Maddison O'Connor
- Year 5..** Kate Merkel, Roxanne Raleigh & Isaac Morton
- Year 6..** Delphina Day & Tayla Blain



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DANIEL MORCOMBE PROGRAM

In Health in Term 4 the teachers will be teaching the Daniel Morcombe Program in class.

Prep to Year 2

Lesson 1: Safe and Unsafe
Lesson 2: Safety Clues
Lesson 3: Body Clues
Lesson 4: Private Body Parts
Lesson 5: Body Ownership
Lesson 6: Safety Options
Lesson 7: Persistence and Safety Helpers
Lesson 8: Phone and online Safety
Lesson 9: Review - Recognise, React, Report

Year 3 - Year 6

Lesson 1: Safety Clues and Situational Awareness
Lesson 2: Risk Taking
Lesson 3: Rules, Rights and Responsibilities
Lesson 4: Private Body Parts and Body Ownership
Lesson 5: Problem Solving
Lesson 6: Strategies
Lesson 7: Safety Helpers
Lesson 8: Online and Mobile Phone Safety
Lesson 9: Review using Self - Confidence Skills

This Term the school is implementing the *Daniel Morcombe Child Safety Curriculum* for students in Prep to Year 6 this term. This curriculum is based on principles of best practice in child safety education and centres around three key messages: **Recognise, React** and **Report**.

Through a series of lessons, students will learn how to recognise, react and report when they are unsafe or find themselves in situations that can have a significant detrimental effect on their physical, psychological or emotional wellbeing.

A collaborative approach between schools, families and the community is the best way to provide safety education to children.

Information about the *Daniel Morcombe Child Safety Curriculum* can be found at www.education.qld.gov.au/child-safety-curriculum

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ST. JOSEPH'S SWIMMING CARNIVAL



The Swimming Carnival will be held on Thursday the 22nd of November from 4.00pm - 8.00pm at the Town Pool.

We are looking for Volunteers so If you are able to assist with the Swimming Carnival please email mturner@cns.catholic.edu.au



2019 Stationery Lists

Our Stationery Lists for 2019 are now finalised and available for purchase from Harley's Educational. Harley's will take the stress out of this task for you! Keep an eye out for your copy of the full Stationery list requirements which will be emailed in the coming week as there will be additional items that you will need to purchase.

Order your booklist online, from our secure booklist ordering facility

Go to **<https://www.harleyseducational.com.au/bts>**

Choose **St Josephs Parish School Weipa** from the drop down list

Choose Your **Year Level** from the drop down list

Press the **Order Online Now** button

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Ph. 07 4069 9500

Email: secretary.weipa@cns.catholic.edu.au

Web: www.stjosephsweipa.qld.edu.au

Boundary Road, Rocky Point QLD 4874 Postal: PO Box 1409, Weipa QLD 4874



2018 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the **department**), to advise you that the department has requested that your child's school provide a *statement of addresses*, in accordance with the *Australian Education Regulation 2013* (Cth) (the **Regulation**).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of the student's parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The National School Resourcing Board recently completed a review of the socio-economic status (**SES**) score methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. The information collected in the *statement of addresses* will be used to progress the Board's recommendations, which have been accepted by the Government.

Further information on this review and the Government's response can be found here:

<https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (the **ABS**), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

<http://www.abs.gov.au/websitedbs/D3310114.nsf/home/Statistical+Data+Integration+-+MADIP>.

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to contracted providers for the purposes of the provision of ICT support services to the department.

The department does not intend to disclose personal information to overseas recipients.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, please ensure that your school has the most up-to-date and correct details for your family.

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Australian Government
Department of Education and Training

Contacts for further information

Your school can provide additional information about the process for the *statement of addresses* collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@education.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

If you wish to contact the department about privacy-related matters, please email the department at EducationPrivacy@education.gov.au or write to:

Privacy Contact Officer
Schools, Childcare and Corporate Legal Branch
Department of Education and Training
GPO Box 9880
Canberra ACT 2601

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2018 Residential Address Collection: Frequently Asked Questions

Why is there a collection in 2018?

On 20 September 2018, the Government announced that it intends to move to a direct income measure in response to the National School Resourcing Board's review of capacity to contribute arrangements. The Board recommended collecting parent and/or guardian names and addresses to support further analysis and refinement of a direct measure of non-government school communities' capacity to contribute to the recurrent costs of schooling.

How is the 2018 collection different from previous ones?

Subject to legislative changes, the residential address collection will be expanded to include parent and/or guardian names and addresses. These will generally be the parents and/or guardians listed on enrolment forms. Student residential addresses, but not names, will continue to be collected.

Further guidance on these changes will be made available on the School Entry Point Help site shortly.

Note: Government schools, sole provider schools, special schools, special assistance schools and majority Aboriginal and Torres Strait Islander schools will continue to be exempt from the collection.

When will the collection open?

The collection will open on 16 October 2018 and close on 9 November 2018.

How will the information be handled and used?

Personal information relating to this collection is protected by the *Privacy Act 1988*. Any use or disclosure of this personal information will occur in accordance with the *Australian Education Regulation 2013*.

Personal information relating to this collection may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of policy development, including the review of the measure of capacity to contribute, or where it is otherwise required or authorised by law.

The department commissioned an independent Privacy Impact Assessment (PIA) of the expanded collection to ensure its processes comply with the *Australian Privacy Act 1998* and the Australian Privacy Principles. The report is available on the department's website at <https://docs.education.gov.au/node/51436>.

Will this affect 2019 funding arrangements?

Existing funding arrangements will apply in 2019. In response to the recommendations of the Board the Government announced that it will provide \$170.8 million in additional funding for 2019 for non-government schools while data are collected in 2018 and 2019 to allow for the implementation of the direct income measure from 2020. The interim support builds on similar temporary provisions in 2018.

Opportunity through learning

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