

IMPORTANT DATES....

- ✓ *Monday 25th June – North Queensland Cowboys
Representatives visiting school Time: 10.00 am*
- ✓ *Wednesday 27th June – St Joseph's Athletics
Carnival Track and Ball Events Prep to Year 6*
- ✓ *Thursday 28th June – St Joseph's Athletics Carnival
Field Events Year 3 to 6*
- ✓ *Friday 29th June – Tuckshop Closed for Term 2*
- ✓ *Friday 29th June – Last day of Term 2*
- ✓ *Monday 16th July – First day of Term 3*
- ✓ *Monday 16th July – Tuckshop Opens for Term 3*



St. Joseph's Athletics Carnival 2018

The 2018 Athletics Carnival is this Wednesday the 27th June - Track and Ball Games Events (Prep - Year 6) & Thursday 28th June - Field Events (Year 3 - 6).

The 2018 St Joseph's Athletics Carnival is now available on the Parent Portal.

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News from Ms Harrison..

Dear Parents and Caregivers,

What an 'art- filled' week we have had at St Joseph's.

Andrew Chinn's visit was a huge hit with the children as they joined in with choir workshops during the morning and then participated in the concert before lunch. Andrew has a special knack of drawing in and including all the children in his whole school concert which left most of the children absolutely buzzing for the rest of the day.

During the afternoon I spent time with Andrew developing a song for our school. I feel very proud to say that we were able to gather some students together on Monday afternoon to sing with Andrew and record a draft recording. Watch out in the near future for the song 'Welcome to our Place' which Andrew is planning to add to his next album. In the meantime we hope to feature this song at our NAIDOC Week liturgy in week one of Term 3.

Our Art Show on Wednesday night was spectacular. The Flexible Learning Space was skilfully transformed into an amazing Gallery exhibit of both student and visiting artists work.

Special mention must go to Alison McKie for her expertise in coordinating this event on behalf of our P and F. Alison was ably assisted by a wonderful band of parent helpers from Sunday morning right through to Wednesday evening.

Congratulations to all our talented St Joseph's budding artists for the quality and variety of art pieces exhibited.

Lastly this week I affirm the hard work of Mrs Karen Smith in coordinating the 2018 Book Fair display and sales over the past week. The Book Fair has been a great hit with all the students and a wonderful showcase for our school community.

Next week we move into our final week for term 2. Week 11 will be an event filled week as well with our Athletics Carnival being held over Wednesday and Thursday. I encourage all families to come along and witness the fabulous St Joey's sporting spirit that we are renowned for.

Reports will be published next Friday .Parents if you have not yet taken up the offer of assistance to access the Portal can I urge you to do so as soon as possible. Earlier this week an email was sent out with instructions for gaining access. If you are unable to access the Portal you will not be able to view your child's report card.

Have a wonderful weekend,

Rosie

North Queensland Toyota Cowboys are visiting

On Monday 25th June at 10.00am a few Cowboys Representatives will provide a short presentation on 'Eat Well, Play Well, Stay Well' between 10.00am – 10.30am after the presentation the guys will go outside with the students to kick the footy around during their Morning Tea break.



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Well only one week to go before half of our year has disappeared before our eyes. Next week we will be busy with end of term meetings, Athletics carnivals, reports being finalised and general day to day learning. So we would like to remind you all of a few important things to remember:

- Athletics carnival – Wednesday and Thursday – see notices on the Parent Portal.
- Report cards – please see below.

Reports

It's reporting time once again and quite often school reports can mean anxious times for parents and students. Children of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. When you open the school report **DO** you look for strengths or weaknesses first?

The challenge is to **focus on strengths** rather than purely on areas that need improving. Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard then you and your child have something to work on. If your child is putting in the required effort then you can't ask any more than that regardless of the grading. Broaden your focus away from academic performance to form a picture of how your child is progressing as an individual in a social setting.

The skills of independence and cooperation are highly rated by employers these days so don't dismiss these as unimportant. Discuss the report with your son or daughter talking about their **strengths** first before looking at areas needing improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed **celebrate your children's efforts** with a special activity or treat. In this way you will recognise progress and remind them that holidays are just around the corner when they can forget about assessment, tests and reports for a while. **(Adapted from 'Parenting Ideas')**.

This celebration of their success is also demonstrating and showing that you value their education and all the possibilities that come from them achieving success. Written reports only provide a summary of your child's progress this semester and we encourage parents to maintain a positive relationship with their child's class teacher. It is through personal conversations that so much more information can be shared about your child and their learning which cannot be conveyed on paper. Your insights into your child's development are also extremely informative in assisting teachers to plan learning experiences which meet the individual needs of your child.

We would like to remind all families that all report cards will be distributed electronically by being uploaded to the Parent Portal, so please make sure you are able to access the portal with a username and password. If you do not have one as yet and/or still having trouble accessing please contact the office ASAP.

Thank you and blessings for a wonderful weekend,

Amanda

Dear LORD,

Thank You for fresh grace
and a week full of promise.
Lead me in Your ways and
fill my heart with Your love
and joy. Help me see others
as You see them. Guide every
decision, response, effort and
conversation I have for Your
glory.

Amen

@sheworksHisway

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Prep.. In Prep we have been explicitly teaching the correct letter formation for each letter of the alphabet. The students are continuing to practice writing their alphabet letters using the correct letter formation. Before guided reading the students go through some sight words. During guided reading groups the students are focussing on retelling main events in the story in sequential order and fluency. The sounds that we will be covering in the next couple of weeks are: "or", 'ar', 'ng', 'th' and 'ur'. We will also consolidate previous sounds covered. The students are continuing to practice and building their confidence in writing simple sentences and using punctuation with support from an adult and independently. We continue to revise; the letter sounds, syllables, rhyming, segmenting and blending. In Mathematics we are learning about 2D shapes and their features, length, weight and capacity. We are continuing counting forwards and backwards and subitizing. This includes numbers before and after a given number. In Religion we talked about that God loves us and making choices between 'good' and bad / 'right' or 'wrong'.

Year 1.. In Year 1 we have been busy creating our art pieces for the Art Show that was on Wednesday night, our focus was on using string and lines. The students all created some wonderful pieces of artwork. Last Friday, the Fire Brigade came to do a talk all about fire safety. They talked about what a good fire was and what a bad fire was. All of the students got to hold the fire hose and spray water from the hose onto the grass. They all really enjoyed the fire visit and got to take home a safety bag with an evacuation map to create of their own home.



On Monday this week, the students all got to get up and dance at the Andrew Chinn concert and they all were so excited. In class, the students did an oral presentation to explain how to make a vegemite sandwich and they presented it to the class. They then had to write their own procedure of a vegemite sandwich.

In Mathematics, we have been reviewing addition and subtraction and placing numbers on a number line. We have just started looking at graphing and we have graphed our class' eye colour. We found the colour brown was the most common. In Health, we have drawn a range of things that are good healthy habits and not just focused on food. The last four weeks have been extremely busy, with lots of exciting things happening and we still have one week to go, with our sport carnival next week.

Just on a final note could all library books and homework books please come back before the holidays. I wish you all a happy and safe break!

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Year 2.. With so much going on in the last few weeks, it is difficult to write into a paragraph. I am extremely proud of every student in Year 2 for their resilience, persistence and teamwork in how they have improved in the areas we have been focusing on. As many of you as parents know, there is a bigger picture out there other than school, and we have been working on bringing in these elements to our class.

Things like: Being focused to learn

Sharing my experiences and ideas

Recognising what my strengths are

Having my learning tools ready

How is my work presentation?

Checking that everything is finished (editing skills)

Checking with others (peer review) and most importantly-

Have I tried my best?

Our focus has been **"always have a go, even if you don't know"** and **"if you are not sure, ask for help"**. It has been challenging for all of us, and even though we are only in Year 2, we have all improved on these skills and worked hard to be more independent workers. With the help of our SEL games and school covenant, we are all growing to be a more determined and focused person in all we do, at home and at school.

A few highlights have been our awesome artwork and making our totem poles, our Health poster and our Technology task.

Bring on the holidays, we all deserve it!!! Keep up the great work everyone.

Year 3.. What an exciting end to the term. We finished all our assessments and the children have been amazing and we are so proud of their efforts. In Science the children enjoyed conducting investigations on melting substances. Sometimes there was more chocolate being eaten than being melted. In Digital Technology, the children were inputting and outputting data through cables and Wi-Fi and understand how data can be stored. Each and every child was involved with the collaborative art of the turtle for the Art Show. This was no easy feat and every child took it in their stride and will now be displayed in our flexible learning space forever.

Year 4.. What a way to end the first semester. Students in Year 4 have been busy working on their art pieces for the Art Show at every spare moment in between finishing off end of term assessment. The parents of Year 4 students will be impressed by their child's hard work. We have moved to the later stages of narratives and we have learnt so much over the course of the term. We know we have to follow a structure of setting the scene to creating a problem to then solving that problem. All this plus making it interesting for the reader. It has been challenging but we have created some fantastic narratives. Now students are finishing off some work on Information Reports and will look forward to more literary challenges next semester. In Maths these past few weeks we have been looking at multiplication but have also moved towards investigating 3D shapes. The students have moved on from knowing the shapes and details about each shape, to drawing the nets for them. They were also challenged with creating a 3D shapes robot. The robots turned out great for parents to see at the Art Show. Our Religion this semester finished off with students understanding the life of people at Jesus's time and how they would have interpreted parables compared to how we interpret them in the 21st Century. This was challenging for the students in the beginning because they had to understand what it was like to live in Jesus's time. We are looking forward to a competitive sports day next week and yet another busy term in Term 3.

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Year 5.. Over the last four weeks Year 5 has gone from strength to strength. We completed 6 pieces of art for the St Joseph's Art Show, including 3 sets of canvases which will feature as permanent pieces in our school's flexible learning area. Students also finished their clay sculptures based on "The Lost Thing" by Shaun Tan, where they described the moral that they took from the short story and represented it visually. We also studied surreal artists and created some of our own surreal magazine collages to show crazy things that could never happen in real life. We have begun our new units on Fractions, Consumer Influences and the Sacrament of Confirmation. Year 5 is also focusing on developing a growth mindset together with memory tools to improve our learning.

Year 6.. Our class has been exploring writing for the purpose of informing our readers and we have created news reports of exciting events in Weipa. Next week we will practise our editing skills and publish our work in a combined book. This will then be available for borrowing from the library so other students can enjoy our work. In Maths, we have been applying our knowledge of area and length to solve problems. We have also been improving our mental maths by practising multiplication, division, addition and subtraction. Each student created their own business, developed a product, and marketed this product to their target audience. We learned about start-up costs, consumables, and profit. In Religion, we investigated "Who is Jesus" by analysing and comparing the different images of Jesus portrayed in each of the gospels. We discussed the authors of the gospels, their purpose and audience when writing the gospels, and described why they might have portrayed Jesus in different ways.



Week 7 + 8 + 9 + 10

Prep.. Genevieve Shelton + Alexander Paxton + Archer Dyer + Louie Lesic + Archer Carroll + Dylan Spencer + Harrison Reynolds + Faith Krall + Reon Barba + Tye Lee

Year 1.. Sophia Sorbello + Frankie McKie Blamey + Georgia Winaulin + Silvie Hynes + Lewis Caputo + Natalie Foo + Jasmin Peet + Ashton Childs + Philemon Agale + Sophia Clements + Lopeti Huni.

Year 2.. Zoe Van Der Westhuizen + Summer Alleyn + Tre Bobongie + Mya Ward + Hamish Myall + Chelsea Steele + Mia Reynolds + Jesse Hutchinson

Year 3.. Aiden Clegg + Brendan Ward + Mistee Sagigi + Judson Gay + Sisco Bosuen + Darcy Smith + Ryan Potter + Casey Oastler

Year 4.. Ramona Bond + Maddison O'Connor + Edward Rees + Sophie Steele + Abigail Tournon + Brock Blain + Jasmine Scikluna + All of Year 4

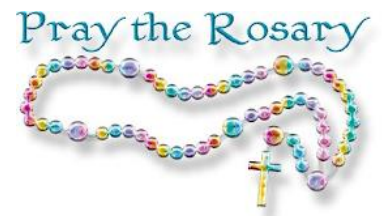
Year 5.. Lucas Hancock + Natasha Winaulin + Ethan Marlow + Whole class + Wylie Clarke + George Myall + Alyssa Carlsen + Kate Merkel

Year 6.. Annabelle Clements + Ava Steele + Tayla Blain + Patrick Dorahy

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The Rosary

Each Wednesday night at 7pm the Rosary is held in St Joseph's Parish church. If you are interested in saying the Rosary with a small group of people or even just wanting to find out what and how to say the Rosary, please feel free to drop in on a Wednesday evening from 7pm.



Andrew Chinn Concert



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Whistleblower Hotline

Catholic Education, as part of the Diocese of Cairns, recently commenced a Whistleblower Hotline through an independent and confidential service provider, STOPline.

This service is available to all members of the Catholic Education community including staff, volunteers, parents, and students.

The Whistleblower hotline is not for complaints or grievances nor does it replace our obligations for mandatory reporting for Student Protection matters. While we encourage you to use our existing processes to report and resolve concerns, the hotline service is available when our existing processes have not been able to resolve an issue relating to reportable conduct (see link below to our website for further information) or where absolute confidentiality is required.

Information on the STOPline service and how to access it, as well as a range of information on our conduct, complaints and grievance processes can be found on the Cairns Catholic Education website:

<https://www.cns.catholic.edu.au/about/conduct-complaints-grievances/>



**DYNAMIC
RUNNING**
SUPPORTED EVENT

**WE INVITE YOU TO
JOIN US!
REGISTER NOW**

12TH August 2018

Distance Races
**42km, 21km, 10km, 5km
and 2.5km Fun Run**



Like our facebook page
facebook.com/weiparunningfestival/

Visit our website to register now!!!
www.weiparunningfestival.org.au

Got a question? Contact our team
info@weiparunningfestival.org.au

Event Info

5:00am 42km Race
6:00am 21km Race
6:30am 10km Race
7:30am 5km Race
8:30am 2.5km Fun Run
8:00am Markets, food, coffee,
recovery tent and more.
1:00pm the event concludes.
6:00pm after party

Where: Andoom Oval, Weipa
After Party: Golf Club, Weipa

\$5.00 from each registration will be donated to the Royal Flying Doctors.
ID - 0403012

PROUDLY SUPPORTING
90 YEARS
Royal Flying Doctor Service

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The 2018 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

In May 2018, teachers will collect information about children in their first year of full-time school for the census. While individual children's names are recorded, individual children and schools are not identified in the final results.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. Participation in the census is voluntary: parents/carers only have to notify the school if they choose not to have their children included.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au



PCK-001

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You are cordially invited
to a celebration to recognise the

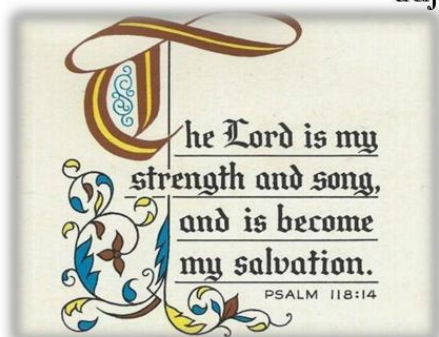
Diamond Jubilee
of
Father Frank Gordon's
Ordination to the Priesthood
(30th June 1958)



Join us

Sunday July 1st, 2018

Mass will be celebrated at 8.00am
at St Francis Xavier's Church, Manunda
Followed by light refreshments at the Xavier Centre
adjoining the Church



RSVP

for catering purposes kindly contact

Wanda Musumeci at the Parish Office

Ph: 40531383

E: westcairns.parish@cairns.catholic.org.au

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