

IMPORTANT DATES....

✓ **Every Thursday – Cross Country Training**

Time: 7.30am Location: Basketball Court

✓ **Thursday 8th March – Volunteer Induction**

Time: 9:00am Location: Multi Purpose Room

✓ **Monday 12th March – P&F Meeting**

Time: 7:00pm Location: Flexible Learning Space

✓ **Friday 23rd March – Cross Country**

✓ **Monday 16th April – Pupil Free Day**

Early drop off

Please note if your child is dropped off at school prior to 8:15 am they are **not** under adult supervision, meaning they may not be safe. Morning supervision duty begins at 8:15am when the students are collected from the seats in the eating area and taken to the basketball court. This is the only area of the school students are to be. Please feel free to see office staff if you wish to discuss.



P+F Meeting



The Parents and Friends (P&F) Committee will meet **Monday March 12th at 7pm** in the Multi Purpose room for their first meeting for the year.

The focus will be on planning for the year ahead, so come along and have your say on where money is spent and resources allocated. With a focus on community engagement through social events and collaboration, attending our meetings are an opportunity to have an influence on the projects and events given focus. Being involved doesn't mean you need to take on a specific role, allocate a lot of time nor even attend every monthly meeting, instead it gives you an opportunity to socialise, meet other parents, engage and know more about what is happening within your school community.

Monthly meetings are kept short and finish by approx. 8pm (however please allow until 830pm for our first meeting). Arrive from 6: 45pm for a social drink and chat for a 7pm sharp start.



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News from Ms Harrison..

Know Thy Impact – as teachers and leaders.

The goal for us as a learning and teaching community is to provide the best possible offerings for your children at St Joseph's Weipa. We speak of our moral imperative being to provide optimal well being and learning for all students. Last week I attended meetings with other Primary Principals in Cairns. The sessions over the three days were based around enhancing the capacity of school leadership within our Catholic education system. Miss Libby and Miss Knight have been in Brisbane today attending a primary teacher's science workshop. In recent weeks all teaching and school officer staff have undergone Literacy training here at school.

We are fortunate to be part of an organisation that values professionally developing all staff. For us in Weipa it means that like many other organisations, staff are at times away for training or professional development as a requirement of their work. For teaching and school officer staff at St Joseph's we aim to plan these times so that disruption to classes is minimised.

Visible learning at St Joseph's

Visible Learning describes a contemporary practice for schools operating in the 21st Century. Our School environment was intentionally designed for learners of the 21st Century and the skills that they are going to need to take them into their adult life. Visible Learning explores how evidence can be used to create innovation in the learning environment. Research analysed by John Hattie forms the basis of Visible Learning. This research was conducted over 15 years and involved thousands of studies and millions of students representing the largest ever evidence-based research into what actually works best in schools to improve learning. Hattie studied six areas that contribute to learning: the student, the home, the school, the curricula, the teacher, and teaching and learning approaches. Hattie has developed a list of the relative effects of the different influences on student achievement. He found that the key to making a difference was making teaching and learning visible.

If you are interested in finding out what Visible Learning is all about, below is a link to an interview with John Hattie.

[Visible learning - Know Thy Impact](#)

Testing and Data why do we collect data?

Data informs the practice of Visible Learning. The collection of data demonstrates best practice within a school and this in turn dictates that we cannot meet students' educational needs if we do not know what their needs are. What do students already know? What can they already do? What do they need to know, learn and do? To achieve this best practice we need to collect baseline data which is used: - To inform where a student is currently performing - for a comparison of knowledge gained to show growth - to provide guidance for teachers to plan future teaching and learning and, as a result this leads to IMPROVED STUDENT ACHIEVEMENT. At St Joseph's we will be undertaking tests during term 1 to collect our baseline data for the purpose of best practice. Some of these are reading running records, PAT M for Maths and PAT R for Reading Comprehension.

Peace and blessings for a wonderful week ahead,

Rosie

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Last Saturday 14 students from Years 3, 4 and 5 undertook the Sacrament of Reconciliation at St Joseph's Parish Church. Father Dariusz was extremely proud of this first Sacramental group from St Joseph's Weipa. Please keep these children in your prayers over the next three weeks as they prepare for Confirmation and First Holy Communion.

Parents have raised some very good questions about Lent and what are some significant points they could think about during this time. When Father Dariusz was with us for Ash Wednesday he spoke of the three pillars of Lent: Prayer, Fasting and Almsgiving, so here are some ideas for you and your families during this season of Lent.



Prayer:

- Begin each morning with a prayer such as, 'Lord, I offer you this day, and all that I think, all I do and say.'
- Spend some time in silence or meditation at a time that best suits you.
- Say a prayer of gratitude before family dinner. Even if it means expressing one thing each person is thankful for during their day.
- Keep a journal/jar of your Lent intentions, your progress, people you want to pray for, joys and disappointments.

Fasting: To give up something non-essential or take up doing something extra for others.

- Give up a daily/weekly treat and put the money you would spend on that item into a Project Compassion box.
- Give up Facebook, Instagram etc. and spend your time doing something positive for others.
- For our children, talk to them about taking up an extra job around the home or for a neighbour that will put a smile on someone's face.

Almsgiving: to reach out to others in need with our time, hands and money.

- Give some of your time to help someone.....spend 10 minutes helping Thu in the tuckshop.
- Time for a wardrobe clean out? Take those clothes you really don't need any more and donate to a charity.

Thank you and blessings for a great weekend,

Amanda

Prayer of the week:

God of Love,
through this Lenten journey,
purify my desires to serve you.
Free me from any temptations to judge others,
to place myself above others.
Please let me surrender even my impatience
with others,
that with your love and your grace,
I might be less and less absorbed with myself,
and more and more full of the desire
to follow you, in laying down my life
according to your example.

Amen

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Prep.. In English we started Guided Reading groups with Fitzroy readers, handwriting, alphabet sounds, syllables, segmenting and blending and writing for fun. In Mathematics we are covering counting forward by 1's, counting backwards from 20 by 1's. Counting a collection with the 1:1 connection and matching numerals, quantity and symbols. We are also subitizing (recognising an amount without counting), sorting objects into groups and reading single digit and two-digit numbers.

In PMP we have been focussing on balancing, hopping, jumping and pointing to our body parts such as knees, elbows and toes. This is combined into an obstacle course that is completed in small groups.

We are learning how to play Piccadilly Circus in PLAY IS THE WAY.

Year 1.. For the past two weeks in Year One, we have been focusing on writing a good sentence and writing a recount. In Mathematics, we have been focusing on measuring objects within our classroom using a range of different things. In Art, we have looked at warm and cool colours. On Friday, we created a dove using our handprints as wings for World Peace and Understanding Day. The students have created a promise for Lent and recorded it onto a flower that will be displayed in the Flexible Learning Area on our Lent wall. They each had to say what they wanted to give up for lent so they could do something else nice or helpful instead.

All of the students have a new homework book, inside their homework book is all of this terms homework. The students are asked to bring in their homework folders everyday including their home reader books and their sight word book. Their homework book will be checked on a Monday to ensure reading has been done.

Next week, the students will be asked to bring in a special item of importance to them, this will be used in our History unit. The students will need to explain why that item is important to them.

Please remember our Library day is on a Thursday and the students change their home readers and their Library book.

Year 2.. Over the last 2 weeks we have been learning how to write an Information Report about an animal. We did a focus lesson altogether about a Platypus, then the students worked in pairs to write their own report about this to gain understanding of what an Information Report is. We have looked at lots of examples in class of different type of reports and at the moment each student is writing their own report about an animal of their choice. This starts with the fact file research page, then writing sentences about their dot points. The final stage, after conferencing with me, is typing it up into a PowerPoint then presenting it to the class. It is a really amazing journey that the children follow through this process and they learn so many skills in this time. It is hard work and takes a while, but the end result is very satisfying for them. Very proud of the way they have embraced this challenge.

We have been continuing to explore about the changes in our mealworms in Science and it has certainly been interesting engaging the students in inquiry learning and exploring questioning skills about these changes. In Maths we have been doing number facts recalls and revising place value understanding of hundreds, tens and ones. We were very lucky to have a visit from our Adopt-a-Cop Antoni Lesic last Friday. The children all got the opportunity to wear a bullet-proof vest and sit in the Police troopy. Antoni explained many things about what a Police car contains and the role of Police Officers in our community. Huge shout out of thanks to you!

Finally our Listen and Share presentations have been fabulous this week, thanks to parents for helping the children to be so well prepared. Have a restful weekend everyone.

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Year 3.. Every week I am blown away by the efforts of the students in Year 3! We are now beginning to complete some of our assessments and moving into new units of work. It will be a busy end of the term. We are busy planning and practising our whole class prayer performance for assembly and all of the students are very excited about this. Thank you to Oliver for his wonderful choice of song! Thank you to Casey for his amazing show and tell this week! He brought in a metal detector and we went exploring the grounds of the school. The students absolutely loved it!

Year 4.. Sustainability is the word. Year 4's are looking at ways to persuade our school community to be more sustainable and are starting to put some measures in place to ensure our environment is looked after. Our Maths lessons these past two weeks have been all about probability and the likelihood of an event occurring as well as investigating millimetres and expanded notation. We understand that if we want to be trades people we need to know this and how to convert to centimetres. In our Religion lessons we have been working on understanding a Jesus Community. We have done this by looking at our school community and our Diocesan community. We even got to meet one of our Diocesan Principals when he dropped in for a visit this week. We are now looking at the different items and parts of our church and look forward to sharing our understanding with our school community in the very near future.

Year 5.. During week 5 and 6, Year 5 have started their journey into Narnia by studying "The Lion, The Witch, and The Wardrobe" by C.S. Lewis. We are using this text to extend our vocabulary and work towards our personal reading goals. Some students are focusing on their ability to inference, some are learning to self-correct and read for meaning, whilst others are developing the skill of evaluating characters' actions. The students also came up with their own SMART goal for any other subject of their choice. We learnt that a smart goal must be Specific, Measurable, Achievable, Relevant, and Time Limited. Students who achieve these goals will have photographic evidence emailed home to their parents/guardians and will receive two stamps towards their positive behaviour card. Many students are now focusing on learning their times tables, with small verbal assessments being undertaken each Friday. In Maths we are learning how to multiply large numbers by 1 or 2 digit numbers using the box strategy. All students have shown success in this task and are building on this skill so that it can be used throughout the year. In Religion, we are conducting research in small groups to learn about Jewish Synagogues. In Integrated, we have been learning a lot about the people involved in the Gold Rush, the living conditions at the time, and the jobs that they used to have. So far we have covered "the digger", women, Chinese immigrants, and Aboriginal people. At the end of this unit, students will produce an informative news article in English to demonstrate what they have learnt about this important event in Australia's history. This week we also welcomed Mrs Myall to our class. She will be taking the year 5 students for Health on Wednesdays whilst Miss Cook teaches French to year 6. Thank you Mrs Myall. We love having you in our class.

Year 6.. Last week we farewelled Mrs Bienvenu and this week we welcomed Mrs Myall. It has been a very busy week with lots happening with Literacy and Maths testing. Mrs Saunders has been working and reminding us of our commitment as leaders of the school and what this might like look, feel like and sound like. In Religion we have been looking at four of the Old Testament Prophets and the message they were called to evangelise. Next week we will begin looking at some of our assessment pieces for Technology and Health. We were also very thankful to Mr Warren Entsch for his generous donation of three new flags for our school. These will fly more regularly once the wet weather has ceased.

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ALL-STAR STUDENTS!

Week 5 + 6

Prep.. Domonic Johnston + Lucy Johnstone + Tye Lee + Jed Hall + Faith Krall

Year 1.. Lewis Caputo + Jasmin Peet + Hayley Coult + Ashton Childs + Ruby Scarabello + Sophia Clements

Year 2.. Jade Andresen + Oscar Argent

Year 3.. Brendan Ward + Levi Jenkins + Casey Oastler + Ryan Potter

Year 4.. Ethan Edmondson + Sienna Williams + Jessica Hynes + Cordy Foo

Year 5.. Wylie Clarke + Alyssa Carlsen + Isaac Morton + Lily Jenkins

Year 6.. Ava Steele + Kiarah Baylis + Xeroxia Nona-Poipoi

St. Joseph's Cross Country 2018



The St. Joseph's Cross Country has been set for Friday the 23rd of March, 2018 at St. Joseph's School Oval.

Training for the Cross Country is every Thursday on the Oval with Ms Libby and Ms Cook at 7.30 – 8.00am. This will continue each Thursday throughout the Term. If you are able to assist with the Cross Country on Friday the 23rd of March, 2018 please email mturner@cns.catholic.edu.au

P+F Cross Country Sausage Sizzle



Parents
and Friends

The first P&F community event will coincide with our Cross Country event on Friday March 23 around 12pm, where we will be hosting a sausage sizzle for a gold coin donation. A gluten free option will be available.

We are looking for some volunteers to give half an hour or so of their time to assist in the preparation. If you can assist with cooking sausages on the day, preparing, serving or clearing up afterwards we would appreciate your help.



Contact Nikki Di Costa at ndc@iinet.net.au, on 0400 884 404 or place your details on a draft roster that will be placed on the school notice board on Monday.

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Ph. 07 4069 9500

Email: secretary.weipa@cns.catholic.edu.au

Web: www.stjosephsweipa.qld.edu.au

Boundary Road, Rocky Point QLD 4874 Postal: PO Box 1409, Weipa QLD 4874



Volunteers Needed!

St Joseph's Parish School is in need of helpers in the Tuckshop Monday – Friday. Whether you can help for 10 minutes or a few hours, any and all help would be greatly appreciated.

If you can make sandwiches, wraps and salads then feel free to drop in and see Thu in the Tuckshop or to contact Aimee in the office on 4069 9500.



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WEIPA'S

International Women's Day

FUN RUN, MARKETS AND COMMUNITY BREAKFAST

SUNDAY 11.03.2018

Come down to The Old Gymnastics Club

Runners and walkers start from 7.00am

Breakfast ready by 8.00am

All Welcome!

5K & 2K (gold coin entry)
RIO TINTO TO MATCH FUNDS RAISED FOR WOMEN'S SHELTER

- YOGA CLASS WITH NIKKI
- BBQ BREAKFAST
- YOGURT AND FRUIT SALAD
- CAPEACCINO CREW
- T SHIRT PAINTING
- WEIPA'S BEAUTY WITHIN
- PRIZE FOR BEST DRESSED IN PURPLE
- MARKETS
- PRESENTATION OF THE JENNY BELLINGER AWARD

AND MORE!

ALL FUNDS RAISED GO TO IMPROVING THE WOMEN'S SHELTER

St Augustine's
COLLEGE

A Catholic Education in the Marist Tradition

Enrolment Interviews and Enquiries Available in Weipa Thursday 15 March & Friday 16 March To schedule an appointment Tel: 07 4051 5555

Day School For Boys Years 7 - 12
Boarding For Boys and Girls Years 7 - 12

College Open Night

Tuesday 28 August, 2018 5:00pm - 7:30pm 251 Draper Street, Cairns

Visit our website for a Virtual Tour of the College - www.sac.qld.edu.au

Strong Minds, Gentle Hearts

www.sac.qld.edu.au | Email: enrol@sac.qld.edu.au | Tel: (07) 4051 5555

School Crossing Supervisor Vacancy


QUEENSLAND GOVERNMENT

CASUAL POSITIONS AVAILABLE

SCHOOL CROSSING SUPERVISOR

We are seeking interested persons for a casual position, approximately 1.25 hours per day, on a rotating roster, school days only. Positions available at St Joseph's Parish School, Weipa.

Approved applicants will be required to undergo a medical assessment and pass a blue card application.

Pay rate starts at \$30.00 per hour.

Please call Deb for an application package on 07 4045 8516.

SAVE THE DATE
14th & 15th September

90th Anniversary Celebrations!

Past students, parents and staff who wish to receive an invitation and event details, please contact Vera Borgna on vborgna@cns.catholic.edu.au or 4068 1527.



Seeking memorabilia to be displayed during celebrations (will be returned after the event)

Current St Clare's student, Stella Berge (left), with past students Marcia Courtice (centre) and Noela Nissen (right) (also a teacher and past principal of St Clare's)

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