

Homework Policy Drafted 2016

BRINGING FAITH AND LEARNING TO LIFE

HOMEWORK

Homework should not be seen as an onerous task but as a means to widen your child's horizons as well as develop initiative, thinking skills, judgement and proper study habits and study skills. It is meant to be a time for you to be with your child encouraging them with their learning.

Homework can consist of:-

Reading: The most important activity you can do with your child for homework is reading.

This can be

(a) you reading to them(b) them reading to you(c) reading together.

Children need to see the value of reading (especially when they find it difficult), so by parents as well as teachers modelling reading the children get an understanding that reading is beyond the classroom. They learn to enjoy the written word in the technological world of today.

Written work: This consists of a review of work already taught in the classroom.

Working Incorporating spelling, tables, facts and discussions of topics covered in the classroom.

together:

Projects: These are sometimes given to the older children and are set a number of weeks prior to the

required completion date. A detailed description of the expectations for the project will be

sent home to the parents.

Parents can assist their children in the development of their learning by:

(a)Setting a regular time and place to work.

- (b) Talking to their children about what needs to be done.
- (c) Helping students organise tasks.
- (d) Checking the accuracy of the work produced, and discussing what they have written.
- (e) Reading to their child.
- (f) Encouraging regular and wide reading.
- (g) Providing positive encouragement