

Important Dates...

- ✓ **Friday 19th October** – Sock-a-thon Challenge and Mission Day
- ✓ **Monday 22nd October** – Pupil free day
- ✓ **Wednesday 24th & Thursday 25th October** – NAPLAN Online Readiness Testing
- ✓ **Friday 26th October** – World Teacher's Day and Day for Daniel
- ✓ **Thursday November 1st** – All Saints Day
- ✓ **Thursday 22nd November** – Swimming carnival
Time: 4.00 - 8.00pm **Location: Weipa Town Pool**

Classroom and Playground Rules

Over the next few weeks, we will be sharing our virtues for St Joseph's Parish School's Classroom and Playground Rules.

This week we will focus on **Tolerance/Acceptance**. The habit of accepting and respecting difference. The habit of accepting things you cannot change. The habit of avoiding judgement. The habit of forgiving faults and the patience to work with them.

WE WILL:

- Know our feelings and take charge of them
- Respect the rights and traditions of others
- Always speak kindly and friendly
- Listen to what is said and how it is said

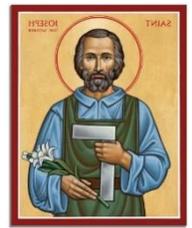
Will you be here in 2019?

Planning for our 2019 school year is well underway. As our enrolment vacancies are limited and to aid prospective future families in providing certainty on possible enrolments for the new school year, we urge any families who will be exiting at the end of the year to please notify us accordingly.

Please wear **red** for "**DAY for DANIEL**" on Friday 26th October. Students may wear red clothing - shirts, shorts, dresses, but school hat and shoes are to be worn. Please note: there is to be **NO ZINC** and **NO HAIRSPRAY**

Information about the *Daniel Morcombe Child Safety Curriculum* can be found at www.education.qld.gov.au/child-safety-curriculum

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APRE News..

Another busy week at St Joseph's with students working towards the end of the year. Today we conducted the **'Sockball Challenge'** and what a wonderful display of sportsmanship, encouragement and simply good old, fashioned fun. The idea of the challenge as I mentioned last week is to support Catholic Mission in raising awareness and funds for those less fortunate. The students have been busy collecting donations and we would like to see all of these come in by next Thursday. They monies will all be counted, and an announcement of our contribution can be done at next week's assembly. Cape York News will also be in attendance so look out in next week's edition to see some of our amazing students having fun.

Just a friendly reminder also that next **Monday 22nd October is a student free day.**

In the past, we have sent our teachers to moderate work samples and build networks, over two days so that we did not have to close the school. However, the model/structure has now changed, and we do this electronically after school. We have had two sessions to day; Writing and Technology. This Tuesday the teachers will be moderating Religious Education.

Prep Transition Program

Our 2019 Prep students will be engaged in a Prep Transition Program over the next 4 weeks, visiting every Thursday from 8.40 to 10.40 am. This is a great opportunity to assist these little people to have a smooth transition from Kindy to Prep and provide them with increased confidence in coming to 'big school'. During this time, parents will be involved in sessions assisting them to understand the requirements of Prep and provide them with information about St Joseph's Parish School. A huge thanks to Miss Knight, Miss Suzy and Miss Laura for their organization of this program.

NAPLAN Online Readiness

Next year, St Joseph's will be undertaking NAPLAN Online and next week we will be preparing through a readiness process. Students in Year 2 and 4 will be participating in this process over two days – Wednesday and Thursday. These tests are just about increasing student awareness of the platform, increasing our staff awareness of the platform and testing the capabilities of our technology. The NAPLAN writing test for Year 3 will be a paper version for 2019.

All students are given fictional names during these practice tests and no data or results are collected.

To find out more about NAPLAN Online, visit the link provided: <https://www.nap.edu.au/online-assessment>. If you have any further questions about NAPLAN please see a member of the Leadership team.

Leading into Week 4, on **Friday 19th October we will celebrate World Teachers Day and Day for Daniel.** We are encouraging the students, staff and families to wear red for the day in support of the Daniel Morcombe Foundation. Please remember that you still need to wear your school shoes and school hat.

World Teachers Day is a great opportunity to acknowledge our hardworking and dedicated staff. So please join me in thanking them all for the dedication, support and wisdom they share and impart each day.

With blessings and gratitude,

Amanda

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Hail Mary,

FULL OF GRACE,
THE LORD IS WITH YOU.
BLESSED ARE YOU AMONG WOMEN,
AND BLESSED IS THE FRUIT
OF YOUR WOMB, JESUS.

HOLY MARY, MOTHER OF GOD,
PRAY FOR US SINNERS,
NOW AND AT THE HOUR
OF OUR DEATH.
AMEN.



Blessing for the Guy Family

Jesus our friend, you care for us all.
We are your family.
Bless the Guy family on their new
journey. Help them to know you
are looking after them.

Bless our class family as we
celebrate and remember the
good times we have had
together.

We make this prayer through
God our protector.

Amen.

With all our love and best wishes,

The St Joseph's School Community.



Prep.. Welcome to Term 4. We hope you had a great holiday and are looking forward to the last term for the year. We are going to be covering a range of new topics and concepts, so to help with supporting your child, see below.

English:

We are continuing with our Phonograms. We have introduced 55 Phonograms out of the 70 and will continue to introduce new ones every week.

During guided reading we are teaching the students about the four jobs of a reader:

First job - lift the words off the page and put them in your brain

Second job - read really fast, read like a river, not like a robot

Third job - know what the words mean and put them in your suitcase - CLICK

Fourth job - Now here's the MAGIC - understanding what you read TAAADAHHH!

We are also placing a high focus on retelling the text which includes the main events (beginning, middle and end).

During writing next week we will be focussing on Persuasive text.

We will continue with Phonological Awareness. (Rhyming, syllables, initial, phoneme isolation which can be initial, medial or final).

Mathematics:

- Establish understanding of the language and processes of counting by naming numbers in sequence, initially to and from 20, moving from any starting point.
- Represent practical situations to model addition and sharing.
- Continue with days of the week and months of the year.

Religion:

- Will understand - What is a celebration?
- Will understand how a church community has special celebrations
- Will know about sacred spaces and symbols in the Church
- Will know about the Nativity Story as part of Christian Christmas Celebrations

Science:

On the move - The universe, and everything in it, is continuously moving and changing. Why and how things move depends on a variety of factors, including their size and shape. Movement and change are concepts that we need to understand to make sense of the world around us. They are linked to concepts of energy and force. Scientists and engineers apply these concepts to design toys, cars and spacecraft and study the performance of athletes. The On the Move Unit is an ideal way of linking science with literacy in the classroom. Students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in ways such as sliding, bouncing and spinning. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

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Health:

The Department of Education and Training has worked in partnership with the Daniel Morcombe Foundation to produce the Daniel Morcombe Child Safety Curriculum (the Curriculum). The Curriculum aims to support schools and teachers in the promotion of safety for all students in Queensland.

The focus of next week's lesson is to recognise when/if we are safe or unsafe. This will be done by: exploring what safe and unsafe means.

Year 1. Welcome back from holidays, the students have all written a recount of their holiday and they all sound amazing. We have continued to do our written and oral phonogram review daily and we have learnt a new saying for when we read a book called the four jobs.

First job - lift the words off the page and put them in your brain

Second job - read really fast, read like a river, not like a robot

Third job - know what the words mean and put them in your suitcase – CLICK

Fourth job - Now here's the MAGIC - understanding what you read TAAADAHHH!

We started swimming and all of the students were extremely excited during their swimming lesson and it was good to see each student giving it their best go. In Science, we have been looking at light and where it comes from. In maths, this week we did some skip counting and looked at what numbers come before and after, plus looked at counting in tens from different numbers.

A few points to remember: Library day is on Thursday and homework is due on a Thursday this term. Please remember it is very important that reading is done every night

Year 2. We have been immersed in many literacy concepts for the last 2 weeks and every student is showing progress in many ways. We wrote our Learning and Doing goals last week and are now well on the way to achieving these. As we are writing to Persuade this term as our English focus, we have identified strong persuasive words from books, listed these and read some books that help us recognise what a persuasive text is. We are powering through our Spelling Mastery books and I am very impressed with the improvement in our handwriting skills. We are about to start cursive writing and we are excited about the challenge!

In Maths we consolidated the sharing concept (division) and are still working on learning our times tables of 2, 5 and 10. We are enjoying saying the Rosary every other day and next week we will be exploring different meditation experiences. In Geography we have looked at the globe, identified the equator and hemispheres and the continents. Our Jesus houses are complete and ready to come home.

Year 3. Welcome back all. Over the past 2 weeks the children have been investigating and experimenting with heat and the conductivity of multiple materials. Having hands on experiences inside the classroom and around the school has aided in the understanding of the concept. English allowed the children to dig deep into the text structure and language features of informative text. Knowing the difference between facts and opinions was an important concept for the children to know and understand. During maths the children have enjoyed learning about human number lines with numbers from 0 to 10,000. At times it was challenging when working with large numbers but using tangible items such as pegged numbers on a long skipping rope has aided in knowledge of a concept. Well done year three for working hard over the past two weeks.

Year 4. Year 4 this week have been kicking goals. We have been busting our way through the Pat Tests and are now complete. In Maths we have been understanding how tessellation works and where it is found in our environments. For English we are getting more and more confident with our phonograms and are ready for some testing of our written phonograms. In History we are grasping an understanding why the convicts were sent to Australia on the First Fleet. The students have been enjoying the Tom Appleby Convict Boy book we are reading in class. We will be looking at character reviews in coming weeks. We have started the Daniel Morcombe Curriculum and the students have an understanding of safe and unsafe behaviours and situations.

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Our Religion lessons this week have been about morality and how the choices we make can impact ourselves and others. Next week is our Naplan Online Readiness Tests with students participating in a writing task and an omnibus test which consists of maths, reading, grammar and punctuation questions. The Year 4's will be perfectly fine for this and are more than ready.

Year 5.. A big thank you to Miss Glenda and Mrs B for getting Year 5 off to an amazing start this term whilst Miss Cook was away on leave. The students have started learning about angles in maths. They have focused on learning how to estimate a given angle and construct set angles. Next week students will learn how to measure these in everyday items like clock faces and then complete their assessment for this unit. We are learning how to interpret and write poetry and so far we have learned about structure, rhyme and rhythm as well as sound devices. Year 5 have started the Daniel Morcombe health unit by looking at situational awareness. In religion, we completed our unit about Mother Mary and will be moving on to learning about the pioneers of the Catholic church in Australia. Many students have begun their assessment for Integrated, drawing conclusions about human impacts on the environment through a visual artwork and a written paragraph. We have started our French unit about food and learned how to say "My favourite food is..." In Technology we have learned about competing factors in making a smoothie. We look forward to seeing what the rest of this term has to offer!

Year 6.. Year 6 have been investigating natural disasters. We conducted experiments on the effects of earthquakes, analysed ways we could reduce the consequences of natural disasters, and started creating texts persuading, informing, or entertaining readers on the topic of natural disasters. In Maths we continued learning about timetables and applied our knowledge to timelines in history. Students have selected a Saint to research and will be presenting what they have learned to the class next week. Next week we will also be challenging ourselves to learn tier 2 and 3 vocabulary and looking for ways of transferring these words into our spoken and written text.

ALL-STAR STUDENTS!

Week 1 & 2

Prep.. Jed hall, Louie Lesic, Alex Paxton & Toby Widmer

Year 1.. Ta'LAYah Bond, Lopeti Huni, Ruby Scarabello, Hayley Coultā, Sienna Hill, Georgia Winaulin

Year 2.. Lincoln Scikluna, Arki Hagenmaier, Ianneasha Raleigh

Year 3.. Samantha Guy

Year 4.. Luke Clegg, Archie Armstrong, Kai Abbott, Jake McDonnell & Abigail Tournon

Year 5.. Eva Payne, Lealand Gay & Linh Tran

Year 6.. Ava Steele & Delphina Day

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TERM 4 Swimming

Unfortunately swimming had to be cancelled today, due to faulty pumps at the pool.

The Learn to Swim Program is an excellent program and all children are encouraged to participate fully. The swimming Teachers for Term 4 are Mrs Kate Mellner, Mrs Alison McKie and Mrs Melanie Turner who are qualified Swimming Instructors with Swimming Australia. Swimming lessons are taught in Term 4, for seven weeks on Fridays (Friday 12th October to Friday the 23rd of November) and will be run at the Weipa Town Pool.

The children will be transported by bus to and from the school.

If for some reason your child is unable to attend, please let us know in writing so that other arrangements can be made.

If you have any questions, please do not hesitate to email Melanie Turner on mturner@cns.catholic.edu.au

Prep Lessons from 9.20 – 10.00am

(Prep children may come dressed to school in their swimmers etc. and change back into their uniform after their swimming lesson)

Year 1 Lessons from 10.00 – 10.40am

(Year 1 children may come dressed to school in their swimmers etc. and change back into their uniform after their swimming lesson)

Year 2 Lessons from 10.40 – 11.20am

Year 3 Lessons from 11.20 – 12.00pm

Year 4 Lessons from 12.00 – 12.40pm

Year 5/6 Lessons from 12.40 – 1.20pm



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