

ST JOSEPH'S PARISH SCHOOL NEWSLETTER

EDITION 201814 WEEK 4, TERM 2 2018



IMPORTANT DATES....

- ✓ Monday 14th May – P&F Meeting
- ✓ 15th, 16th & 17th May – NAPLAN Testing
- ✓ Friday 18th May – Walk Safely to School Day
- ✓ 18th – 22nd June – Book Fair
- ✓ 27th & 28th June – St Joseph's Athletics Carnival

Testing Information for 2018 NAPLAN

The official testing period starts on Tuesday the 15th May and finishes on Thursday 17th May. Catch ups for any absent students are permitted on Friday 18th May.

All testing will be scheduled in the morning sessions and will be concluded in most instances by 12 midday each day.

We ask that students be present each day on time to start school so as not to delay the start of the test administration.

For parent information the timetable is added below:

NAPLAN 2018 paper test timetable

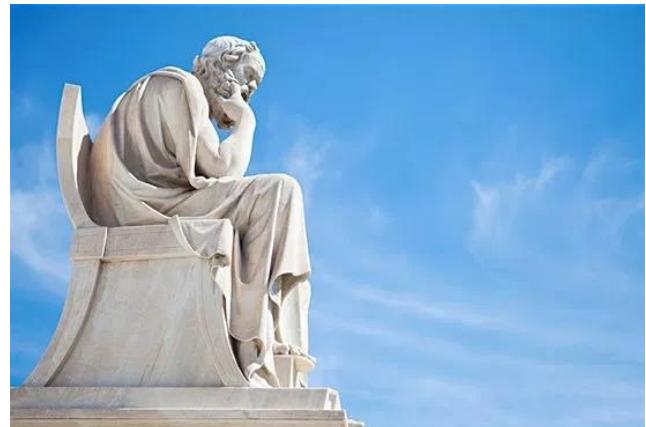
	Tuesday 15 May 2018	Wednesday 16 May 2018	Thursday 17 May 2018
Year 3	Language conventions 40 minutes Writing 40 minutes	Reading 45 minutes	Numeracy 45 minutes
Year 5	Language conventions 40 minutes Writing 40 minutes	Reading 50 minutes	Numeracy 50 minutes

Humility - Justice - Compassion

News from Ms Harrison..

The Wisdom of Socrates and the Test of Three.

We know how often the Bible admonishes us to choose our words wisely. In fact, the Letter of James says, “The tongue is like a fire.” The way we use our words can either provide light or comfort for someone, or they can do irreparable damage. James also says that one who does not know how to control his tongue deceives himself, and his religion is worthless (Jas 1:26).



Here at St Joseph’s we have rules referring to how we act and speak to one another “treat others as you would like to be treated” and “right place, right action, right words” to name a few. Our St Joseph’s Way of humility, justice and compassion espouse how we seek to treat one another in our school community. I was reminded by someone recently that referred to Socrates’ “Test of Three.” I found it to be incredibly helpful in sorting out what should be said from what ought not to be said. It was a story (most likely fictional) about an individual who wanted to share some news with Socrates about one of his people.

Before he could share the information, Socrates asked him, “Is what you have to share with me true?” The man admitted that he wasn’t sure if the information he had was accurate or not. At this, Socrates challenged him over why he would want to share information that he wasn’t certain was true.

This happens to us all of the time. How many times have we heard a tidbit of information about some celebrity, politician or person in our lives, and we were more interested in sharing that piece of gossip than we were in checking out whether it was true or not? This was Socrates’ test of truth.

Next, Socrates asked him, “This information you want to share with me, is it good news?” The man replied that it was most definitely not something good. Again, Socrates challenged him regarding why he would be willing to share something that was not favourable when he didn’t even know if it was true.

How often do we stumble into that trap? Typically, the kind of information that gets spread is the same kind of information that gets headlines or clicks on the internet. In our fallen human nature, we are often more fascinated and preoccupied with bad news than we are with good news. Yet, sharing someone else’s bad news (or sharing something negative about another person) can be a sin against charity.

Lastly, Socrates asked the man, “Is what you have to share with me useful to me?” He was asking if this kind of information (even if it was bad information) was something that Socrates himself could benefit from knowing.

How quick many of us can be to simply talk and utter many words rather than weigh whether or not what we have to say would actually help the other person. As Scripture tells us, “Say only the good things that men need to hear, things that will really help them” (Eph 4:29).

These questions could be incredibly practical ways that we can learn how to prune our speech so that it does not hurt, but only helps. The “Test of Three” asks the three questions: Is this true? Is this good? Is this useful? If not, then consider it not worth sharing. I hope that helps!

Peace and blessing for a wonderful week ahead,

Rosie

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APRE News

This week ends in a very special way with us celebrating and recognising the wonderful work of all the mother's in the world.

May - the Month of Mary

May is the month that Christians dedicate to the Blessed Virgin Mary, the Mother of the Church. We can do this by incorporating any of the Marian prayers into our daily prayer life. Below is a selection of prayers you may find useful this month.

A Child's Prayer to Mary

Holy Mary, mother fair, filled with love for God, pray for us in all our needs. Pray for us today. Amen.

The Hail Mary

Hail Mary full of Grace, our Lord is with you. Blessed are you among women and blessed is the fruit of your womb Jesus. Holy Mary Mother of God, pray for us sinners now and at the hour of our death, Amen.

The Holy Rosary

In the Western Church the Holy Rosary is the foremost prayer dedicated to the Blessed Virgin. There are a number of Rosary Apps available for both Android and Apple devices which will guide you through how to pray the Rosary.

Thank you and blessings for a wonderful weekend,

Amanda

A blessing and prayer tribute to all mothers

"Blessed be all mothers who have come into our lives
whose kindness, care and loving remain with us to guide.

Your inspiration in us made us strive in every way
especially, to remember helping others makes our day.

Mothers, this little tribute flows directly from my heart
you are so loved and cherished invaluable, one and all, you are.

Susan Kramer



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Prep.. The Preps have been working hard in all learning areas. The morning sessions consist of four groups rotating through literacy activities. These activities consist of reading, writing, segmenting and blending games, handwriting, rhyming games, Eggy words and syllable games. In Maths the students are learning about 2D shapes and where they can find these shapes in the environment. In Religion we discussed the commandment 'Love your neighbour as yourself' and we read the parable of the Good Samaritan. The students are recording the weather for the next week in science using the weather symbols they have learned in class. A classroom goal for the Prep students is to use their nice words and manners when speaking to others.

Year 1.. For the past two weeks the year ones have been focusing on learning some new sounds. We have been trying to remember all of the different /er/ sounds and we have been doing letter sorts to help learn our spelling words.

In science, the students listened to a poem about having spaghetti everywhere and then they each had a chance to create a spaghetti picture. We looked and compared the difference between cooked and uncooked spaghetti and talked about why cooked spaghetti can't be changed back to its original state. The students then had the chance to build a tower using marshmallows and uncooked spaghetti. We talked about the reasons why we couldn't use cooked spaghetti to build a tower. They all had to work in a team to create their tower.

In Religion, we have been working really hard to present a special Mother's Day prayer for assembly. I am extremely proud of their effort they have all put into making this a special event. We have also continued talking about baptism and the symbols of baptism.

In the last newsletter, I wrote that sports day was on a Thursday. I am really sorry, I got my days mixed up. The students are to wear their sports uniform on a Wednesday and they will change their home readers and library books on a Thursday.

Year 2.. Some great writing was the result of many happy times over the long weekend. We have been focusing on sentence structure and using punctuation in our writing and learning to edit our work.

As a class we have enjoyed telling stories about how special our mums are to us and how important they are in our lives. We have been making something special for them and some of the words in the Mother's Day cards have been very sweet. Hope you enjoy them on Sunday mums!

In Maths, last week we explored money, counting coins, comparing amounts and using a cash register to shop. Everyone enjoyed our maths rotations to increase understanding about this concept. This week we have been working hard at making number stories to represent our addition and take away number facts. We have been linking the addition and subtraction stories and understanding the language that fits each one and doing turn-arounds to consolidate the concept of 3 numbers making a sum. In Geography the students loved learning about the 5 different scales of where we live and how this connects us to other people. We have been exploring the Atlas and identifying places we know about on the map of Qld and Australia. One focus has been learning to write our address correctly every day. What progress every student has made in this area! We have drawn and added media items to our artwork for the ART SHOW later in the term which connects to our science theme of Mixing it up!

Super work this week everyone, let's keep it going.

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Year 3.. The year three children have been learning about the states of Australia and their capital cities. They are quickly becoming familiar with the geographical language associated with maps and their features. We used Google maps to help investigate the town in which they were born and to measure distances across the country. During Maths we focused on multiplication. With a huge focus on the six strategies used to help figure them out. Both geography and maths have been supported through the use of Kahoot. Kahoot is a fun yet challenging game where the children reinforce concepts learnt during lessons – ask the kids to show you on their iPad. The children have enjoyed using their creative side while making Mother's Day cards and craft. They have so much love to give.

Year 4.. What a busy two weeks we have had in Year 4. In our writing lessons we have been perfecting how to write well constructed sentences and plan for a narrative. The students are beginning to plan some interesting narratives that will surely be entertaining for a large variety of people. Our Religion lessons we have finished our learnings about the Sacraments of Healing and are now looking at how parables challenge us. Our understanding of how the bible is layed out is becoming more familiar to us every time we use it. In Math lessons these we have worked hard on understanding where numbers fit on a number line as well as measuring distance using metres and kilometres. Our highlight has probably been using the Ozobots to map out a circuit to scale. These little robots were definitely fun and the students were up for the challenge to upskill themselves. Our understanding of a plant life cycle is developing and we now realize there is no ending to the life cycle of a plant. Each plant continues to reproduce itself. In History we are looking into how our country's first Australians lived. In doing so we have first looked at how they tell stories and have even tried to create our own stories by using dot paintings. We can't wait to see what the next two weeks bring.

Year 5.. What a whirlwind of a fortnight! Year 5 has started researching and taking notes for their bushfire information brochures which will include an action plan. We learnt about how it's important to categorise your notes in the research stage so that the final writing stage is much easier to complete. We had a fantastic surprise arrive in the mail last week from the author of our current class book, Melanie Shubert. Melanie heard that we were using her book to inspire our own narratives and she was so excited that she sent the class some stickers, a signed copy of her book "Gregory and the Grimbockle", and a letter with some advice for our writing. In maths we are pulling together our understanding of data and graphing by conducting a survey and displaying our data in the best way possible. Students will need to explain why their display is the best choice for their given data. Science has involved the exploration of solids, liquids and gases, as we learn about the different properties of these states of matter. In visual arts we have been learning about "The Lost Thing" by Shaun Tan and will create a sculpture with air-dry clay to convey our personal view about the book. Our AFL Crusader Cup day was very successful and the students had a fantastic time playing against other schools from around the cape. Thank you to AFL Cape York for the opportunity to participate in this event.

Year 6.. Over the last 2 weeks, Mrs Myall has spent some extra days in our class while Mrs Saunders is away on Professional Development. In genre writing we have been working on our poetry unit and each student is producing a collection of the poetry they've written and will be sharing it with another class in the next couple of weeks. They are also writing an exposition on the poem "Jabberwocky" for their assessment. Other things we have been exploring includes: comparing pyramids and prisms, making laws in Australia and G20 countries in the Australian region. Their collaborative contribution to the community art project is coming along nicely!

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ALL-STAR STUDENTS!

Week 3 + 4

Prep.. Tayla Coleing + Jake Forman + Kade Larcombe + Toby Widmer + Paetyn Nash

Year 1.. Nate Robinson + Ta'Layah Bond + Faith Chandler + Hayley Coulta + Taylah Simpson + Summer-Lee van Pelt + Jayce Christie

Year 2.. Evan Ah Shay + Lewis Rees + Bill Gordon + Ewa McNamara

Year 3.. Walter Raleigh + Cees Hagenmaier

Year 4.. Sam McNamara + Ramona Bond + Daniel Scarabello + Angus Larcombe

Year 5.. Lealand Gay + Eva Payne + Lily Jenkins

Year 6.. Kiarah Baylis + Ava Steele + Kimberley Hutchinson + Jedda-Rae Booth



Potential Music Program – Expressions of Interest

St Joseph's Parish School, Weipa is seeking expressions of interest from the school community for those students from Prep to Year 6 who would appreciate the opportunity to take lessons in **piano or voice** with a qualified musician.

Biran Egan will soon be available to take one-on-one lessons during school hours. Mr Egan spent several years as Head Chorister of St Paul's Cathedral Boys' Choir in Melbourne, then completed his practical and theoretical education in piano, before graduating with his Bachelor of Music with Honours at Manhattan School of Music in New York.

Please email expressions of interest in this program to Rosie Harrison (principal.weipa@cns.catholic.edu.au), indicating the **age of the child**, any **previous musical experience**, and whether they are interested in **piano or voice** tuition. **Please note that expressions of interest do not guarantee a position in this program** but will provide important feedback from our community to help us set up something that suits the school.

Thank you.

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P&F Update

St Joseph's P & F Parent Engagement Survey

Our St Joseph's Parents and Friends (P&F) Committee would like to thank all families that participated in the recent parent engagement survey. We had over 70% of families participate! This is a great result and gives us some reliable data around what projects are important to our school community. This data helps inform our P&F strategic plan, with some exciting projects already underway!

Survey prize draw winners:

- 1st – Hill Family - \$100 off school fees
- 2nd – Clement Family - \$50 off school fees
- 3rd – Smith Family - \$25 off school fees

P&F "St Joseph's Feast Day" Sausage Sizzle

Thank you to Thu Fahey, Kylie Argent, Jodie Burke and Kate Mellner for coordinating a delicious sausage sizzle for St Joseph's Feast day. Your help is truly appreciated!

P&F Mother's Day Stall

Today the P&F ran their annual Mother Days Stall. A huge thank you to Rachael Steele, who organised the stall yet again this year, and to all parents and carers who helped. We trust all Mums/Grandmothers /Carers will love the gifts purchased by the children and we hope you enjoy a lovely day this Sunday celebrating Mother's Day.



P&F Meeting – 14th May

Our next P&F meeting will be focussing on finalising our strategic plan and direction for the coming years. We welcome all parents and carers to come along and "have your say" on the future focus of the P&F, as well as the culture, events and projects that you would like to see implemented here at St Joseph's.

Nibbles and drinks will be provided to ensure the evening is engaging and social.

Contact Nikki Di Costa at ndcds@iinet.net.au, on 0400 884 404 for more details.

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AFL Crusader Cup

Yesterday students from all around the Cape attended the AFL Crusader Cup at the Cricket Oval. Eleven students from St Joseph's in Year 5 and 6 had a great day learning new skills and performing drills as well finishing off the day by playing 4 games of AFL against other schools.

Thank you to Mrs Saunders and Ms Cook for organising such a great day.





**WALK SAFELY
TO SCHOOL DAY**

WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 18 MAY 2018

Well it's that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

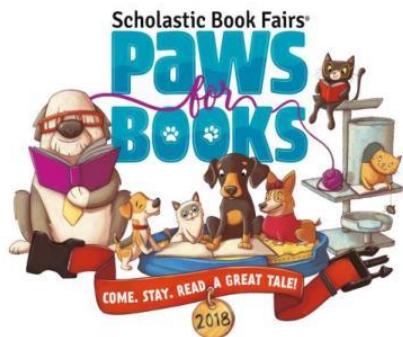
- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 18 May 2018!

For more information, visit www.walk.com.au

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Dear Parents and Families:

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- **Support our school's Book Fair. Allow your children to choose their own books to read.**

Our Scholastic Book Fair is a reading event that brings the books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: 18/06/2018 to 22/06/2018

Shopping hours: 8am to 8.30am, 2nd lunch and 3pm to 3.30pm

Special activities: Class Activities to be announced, prize vouchers for each class. Vouchers to be used to purchase books from the Book Fair.

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school.

Sincerely,

Rosie Harrison
Principal



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