

ST JOSEPH'S PARISH SCHOOL NEWSLETTER

EDITION 2017/18 WEEK 1, TERM 2 2017



Important dates ...

Monday 24th April- ANZAC Liturgy 2.30pm Flexible Learning Space

Tuesday 25th April - ANZAC Day Holiday- School Closed

Friday 26th May - Sorry Day

Thursday 1st June - Ribbon Day for Student Protection

Friday 9th June - Athletics Carnival

Friday 23rd June - Last Day Term 2 School resumes 10th July

A message from the Tuckshop...We need your help!

Our Tuckshop is becoming more and more popular with an average of 30-40 orders each day..

If you have some spare time in the mornings from 9am, even if it is just half an hour, please write your name in the Roster we have placed on the Noticeboard to help Thu in the Tuckshop.

Remember, many hands make light work ☺ Thankyou..

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News from Ms. Harrison...

Welcome back everyone,

It was wonderful to see all our students return on Tuesday. By all accounts the holidays were enjoyed by all with many interesting adventures and tales to share. We have commenced term 2 and it will be very busy and exciting for us all. Some of the highlights of the term are:

- EASTER celebrations this week. New Life Liturgy today before Assembly.
- ANZAC Day Commemoration —School Assembly 24th April
- ANZAC March 25th April
- Peninsula Representative Sports Trials for Cross Country
- Sorry Day
- Athletics Day at end of term

This term students in Years 3 and 5 will participate in NAPLAN testing. I have included some information which may assist parents in gaining a greater understanding of this assessment process.

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process. They do not replace the extensive ongoing assessments made by teachers about each student's performance.

Update on the School Crossing

The line marking for the crossing at the front of the school will be repainted in the coming week. Thank you to Matt Turnball of the WTA who met with the local Police and I this week to consider ways in which we can make the crossings for our students as safe as possible.

Pick Up and Drop Off Zone

A reminder of the safe use of our zones before and after school.

- Parents could you please not leave your car parked in this zone to collect students.
- Please wait in the line of traffic in the zone until the car in front has moved. We have had a few instances of cars pulling out and driving through the zone this week. This is extremely dangerous for students who are entering or leaving vehicles in front of these cars.

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Unity

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.
One was a teacher, the tools he used
Were books, music, and art.
One a parent with a guiding hand
And a gentle loving heart.

Day after day, the teacher toiled,
With a touch that was deft and sure.
While the parent laboured by his side,
And polished and smoothed it o'er.

And when at last, their work was done,
They were proud of what they had wrought.
For the things they had moulded into the child,
Could neither be sold nor bought.

And each agreed they would have failed
If each had worked alone,
For behind the parent stood the school
And behind the teacher the home.

Author Unknown

Rosie

PRINCIPAL

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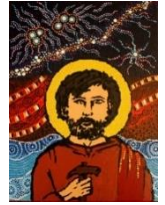
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ADRE News..



Welcome back to Term 2. I hope you have all had a relaxing break and joyous Easter.

Term 2 looks to be a busy one with 3 x four day weeks, Holy Week celebrations, ANZAC Day, NAPLAN, Year 2 excursions, Mother's Day, Art show, class and whole school Liturgies. Please make sure you are keeping up to date with all events through the various portals of information:

- Newsletters
- Class teachers
- Facebook and emails.

This week and early next week will also see the roll out of our 1:1 devices in Years 3 to 6. If you have not had the chance to return the forms, please do so as soon as possible and we will distribute their devices.

ANZAC DAY Celebrations.

Next Tuesday we will join with the Weipa community to celebrate and remember the ANZACs and all who have served their country. The human qualities of mateship, courage and sacrifice are associated with the spirit of the ANZACs and proudly embraced as a part of our National Identity. Servicemen and women who served under the Australian flag in conflicts and peacekeeping missions, demonstrated an extraordinary commitment to the freedom of our Country (and continue to do so still!). Sons and daughters of our nation were prepared to pay the ultimate sacrifice to defend their homeland and save its people. Ironically, through their sad sacrifice, we have been given freedom in our lives.



For those who are joining us to march will need to gather at the skate park by 5am so we can assemble and march in the parade that is starting at 5.15am. It is important that students are in school uniform with a hat and water bottle. If you have any questions please see me before Tuesday. More information is available in the Cape York News.

We will be holding a service on Monday afternoon at 2.30pm to remember those who bravely gave their lives for us. At this time of Easter, it is fitting that we make the links between ANZAC DAY and the promise of life everlasting through the Resurrection. As Christians, we believe that the fallen soldiers, men and women, are now with God. We also believe that out of every disaster such as war, comes new life and the potential for spiritual clarity. All members of our school community are invited to attend and join us in the flexible learning space.

Enhancing Catholic School Identity Project (ECSIP)

The Enhancing Catholic School Identity Project (ECSIP) is a collaborative initiative with the Diocese of Cairns, the clergy and in a collegial partnership with other Australian dioceses including the Archdiocese of Brisbane and the Catholic University of Leuven. ECSIP involves schools engaging with materials developed through the joint collaboration between the Catholic Education Commission of Victoria and the Catholic University of Leuven to gather empirical data about the school's Catholic identity as perceived by students, staff and parents in the school community. An analysis of the data will inform future strategic planning for the school to build upon its Catholic identity.

St Joseph's has been invited to join in the project this year and our first activity is to collect data through a survey of our staff, Year 5/6 students and parent community. Next week a letter will be distributed via email to parents explaining the process and we would appreciate your participation in completing the surveys.

NAPLAN DATES 2017

The National Assessment Program – Literacy and Numeracy (NAPLAN), an annual Australia - wide assessment for all students in Years 3, 5, 7 and 9 will take place on the 9 - 11 May (Week 4) this year. Students in these year levels will participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. Detailed information can be found on the NAPLAN website: <http://www.nap.edu.au/naplan/parent-carer-support> If you are interested in looking at sample tests follow this link: <http://www.nap.edu.au/naplan/the-tests>

Thank you and blessings for a wonderful weekend,

Amanda

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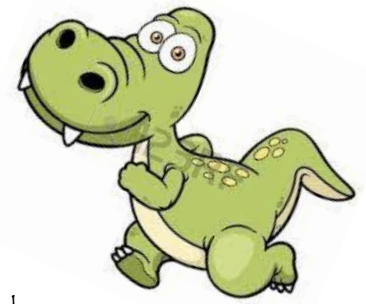
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Prep

In Prep, we've had a great first week back. We welcomed our new Prep students Lilla and Hayley. We shared exciting stories, did an illustration and wrote about what we had done with our families over the Easter holidays. We remembered a lot of our routines and also learnt a new one this week, playing before eating at the first lunch break. Many of the class had flown to Cairns during the holidays, so we found both Weipa and Cairns on Google Earth and looked at them from this perspective. We enjoyed counting and building with shape blocks, playing snap with our sight words cards and putting together an alphabet train floor puzzle during some of our rotations this week. Students were pleased to start Reading Eggs again on the iPads and laptops. We did a KWL chart about 'wildlife' in our local area, Weipa and the Cape in preparation for our upcoming art show. During Fantastic Friday we took turns playing with dinosaurs in the constructed habitats seen in our classroom outdoor area (thanks to students in the Enrichment program ☺).

RAWR YOU WANTING TO HELP???? PRESHISTORIC PREPS



As part of a leadership action research project. Cass Loblely is working with Mrs Boudry to create a flexible and contemporary learning environment in Prep based around indoor and outdoor play based learning. Cass is running the Enrichment Program here at school on Monday and Tuesday to create the resources and stimulus for Preps in Term 2 but she still needs some parent volunteers to help please. You can work here at school or at home to help us make papier-mâché eggs, frozen eggs, salt dough dinosaur bones and skeletons, dough fossils, footprint stamps and a whole stack of cool things! If you can help or would like to do some over the holidays with her can, you please email your interest to clobley@cns.catholic.edu.au.

Year 1

Hello and welcome back. I hope we are all ready for another wonderful exciting term! This week the students have written a recount of their holiday, they all sounded amazing. We have spent a lot of time getting our science unit going. The children will be learning about changes and processes. We have observed a frozen ice block and then put it outside to see what happens when it is exposed to heat. We have looked and touched cold spaghetti and made a picture using the cold cooked spaghetti. In mathematics we have looked at shapes and focused on graphing food we could take on a picnic and our favourite colour. We have started show and share, our theme is to share something they did during the holidays, so when your child brings home our special show and share bag it will be their turn to bring something in to share. Please remember homework is due on Wednesday and our Library day will be on Friday.



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Year 2

The week started with sharing lots of holiday stories and adventures, then writing about this. Every student has progressed with their sentence structure and spelling, it is very encouraging! Our book focus was Emily and The Dragon which is a story with a twist. We looked at the characters before reading the book, brainstormed ideas about what we thought they would be like then we read the story. After reading we made a new list of what they were really like in the story, so we made a character comparison. This was great for the kids so see that people aren't always what we expect them to be. Our maths focus was looking at the place value of numbers up to 1000! We played a game called Target Number every day. It was hard at first but once we "got it" everyone loved the challenge. We then started ordering numbers in sequence small to big, big to small to help us understand what a number can be worth. The Easter Story was a very important part of the week and certainly created much discussion and reflection. We made some lovely Easter artwork to remind us of the real meaning of Easter. Today is our excursion to the Cultural Centre so we are very excited!!

Year 3

This week we have been busy finishing our persuasive writing tasks and starting our new procedural unit which will involve making our own demonstration presentations. If you haven't brought in your 1:1 device form, can you please do so asap so we can begin. In math we have focused on number patterns and mental computation. We've also started our celebrity profiles which are on display in our room. Come and look! As Easter is such an important time in the Catholic calendar, our students have been learning about the stations of the cross and the meaning of Easter. We participated in a school liturgy and have been practising for Friday's liturgy as well.

Year 4

The Fabulous Year Four's have started Term 2 off with Holy Week celebrations, including The Lord's Supper, Crucifixion and Ascension into Heaven. All parents should have received a Year 4 Newsletter outlining our units for Term 2 which I will also send via email. In Maths we have been looking at area and square centimetres. We will be reading "Charlotte's Web" this Term and watching the movie to see which version of the story the students prefer. Next week we will look at Anzac Day and what it means to each one of us as well as starting our History and Science Units.

Year 5 - 6

Welcome to term 2! Year 5/6 is off to a great start, having begun their whole class narrative, "Holes" by Louis Sachar. Everyone is enjoying reading about Stanley Yelnats (whose last name is his first name spelt backwards) and found it amusing to spell their own names in the same way. The best part was realising that someone in our class has a palindromic name (their name is spelt the same forwards and backwards)! We have started studying persuasive texts by looking at the techniques used in verbal arguments and how these are similar to written arguments. We also made a start on our word wall so that we can use strong language in our persuasive texts later in the term. In maths we became more familiar with fractions by making our own fraction walls and folding kinder squares. Everyone enjoyed their reflective walk around the 14 stations of the cross, set up by Mrs Saunders for the start of term and Holy week. It was great to see all students engaging with this experience and making personal connections to Christ's journey. Homework books were handed out this week and will be due each Wednesday. Remember that only students with complete and signed homework will receive emoji money for this task!

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Physical Education (P.E) & Social Emotional Learning (S.E.L)

Welcome back to Term 2. Below is some exciting news in regards to Physical Education and Social and Emotional Learning lessons and events for this term.

Parents please note there are changes to the day students wear sports uniforms.

Physical Education (P.E)

During Term 2, AFL Cape York will running a five (5) week Program of both Sports Education Program (*this is run during School Hours*) as well as an Auskick Program, which is after School and paid for by individuals.

The Sports Education Program focuses on skill development, modified games, match play as well as Health Education Programs – *Give Soft Drink the Boot*.

The Auskick Program is after School and is paid by students to attend. Students must pay to receive an Auskick Pack and must have a parental supervision.

The Auskick Program is \$ 20.00 which includes the five weeks of coaching and games plus an Auskick Pack (bag, hat, lunch box, water bottle & football).

Timetable for AFL at St Josephs, Weipa beginning Week 2.

Date	School Week	AFLCY Program	P.E Class	Auskick
Wednesday, 26th April 2017	Week 2 of School	Week 1 of 5	9:00am – 3:00pm	3:15pm – 4:20pm
Wednesday, 3rd May 2017	Week 3 of School	Week 2 of 5	9:00am – 3:00pm	3:15pm – 4:20pm
Wednesday, 10th May 2017	Week 4 of School	Week 3 of 5	9:00am – 3:00pm	3:15pm – 4:20pm
Wednesday, 17th May 2017	Week 5 of School	NO PROGRAM	NO PROGRAM	NO PROGRAM
Wednesday, 24th May 2017	Week 6 of School	Week 4 of 5	9:00am – 3:00pm	3:15pm – 4:20pm
Wednesday, 31st May 2017	Week 7 of School	Week 5 of 5	9:00am – 3:00pm	3:15pm – 4:20pm

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Below is the timetable for the classes from Week 2 to week 7. Can I ask that all students from Prep to Year 6 wear their Sports uniform each Wednesday from Week 2 to 7 in Term 2 please due to AFL Schedule.

Hours	Wednesday P.E
9.00 – 9.20	Administration
9.20 – 10.00	Prep
10.00 – 10.40	Year 4
Morning Tea	
11.10 – 11.50	Year 1
11.50 – 12.30	Year 3
12.30 -1.10	Year 2
Lunch	
2.00 – 2.40	Year 5/6
2.40 – 3.00	Administration
3.15 – 4.20pm	Auskick

During Semester 1 the students will also be completing the following units in their year levels:

Prep: How to Keep My Changing Body Healthy

Year 1: I'm a 'Balliever'

Year 2: Kick It, Hit it!

Year 3: Take your Marks, Get Set, Play

Year 4: Hit it, Catch it, Field it, Throw it!

Year 5/6: People In Motion

The Athletics date has been set for Friday 9th of June for Track Events and Ball games and Friday the 16th June for Field events (Year 3-6 only)

If you can assist in anyway for these events please don't hesitate to contact me on mturner@cns.catholic.edu.au

Social Emotional Learning (S.E.L)

From Week 2 to 7 all SEL Classes for Prep to Year 6 will be held on a Thursday due to the AFL Schedule.

This term the students will be focusing on the Key of Persistence and learning about the following concepts in their SEL lessons.

Lower Primary Lessons

1: Meet Penny Persistence and Larry Lazy

2: Exaggerations

3: Yes, I can do it

4: Road Block Ahead

5: Hardworking Pigs

6: It's Yucky

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Middle Primary Lessons

- 1: Be Persistent
- 2: Weighing the Task
- 3: Clearing the Obstacles off the Road
- 4: It's Hard Yakka Time
- 5: Ready, Set, Go
- 6: Quitters

Upper Primary Lessons

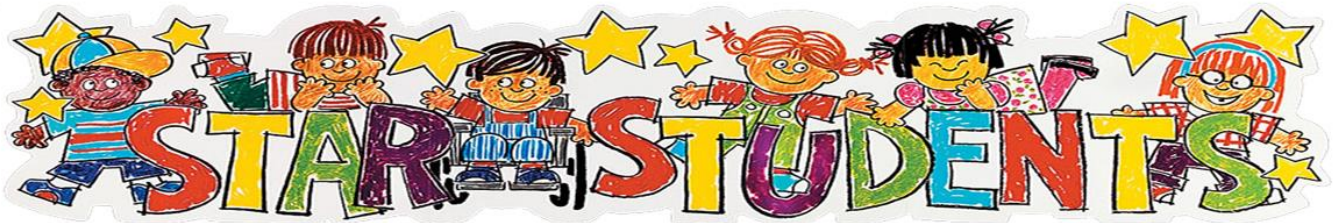
- 1: Hard, Not Impossible
- 2: What's Luck go to do with it?
- 3: Hassles and payoffs
- 4: Hard Yakka, Now?
- 5: They did it
- 6: Getting it done

At the end of the Term we will be have a SEL Celebration for all our hard work - more details to come.

Should you have any questions in relation to any of this information please email me mturner@cns.catholic.edu.au

Thank you,

Mrs Turner



Prep.. Taylor Simpson + William Bassett

Year 1.. Ewa McNamara + Charlotte Guy

Year 2.. Sydney Van-pelt + Samuel Hancock

Year 3.. Ewan Haardt + Kayla-Ruth Barton

Year 4.. Wylie Clarke + Lealand Gay

Year 5 - 6.. Emelia Haardt + Lachlan Hohns

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wildlife™



art THE show

Wednesday 17th May from 5pm – 8pm

\$10 per family entry. Beverages available for purchase. All student artwork for sale on the night. Parents and community welcome to participate



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