



Dear Families,

Many parents would be aware of the successes of the Play Is the Way program implemented here at St Joseph's. Play Is the Way is only one aspect of our Social and Emotional Learning program implemented at St Joseph's this year. We are fortunate to have the talent and skill of Mrs Turner, who teaches every class across the school the SEL program every Tuesday which incorporates the follow up to the Play Is the Way in conjunction with the You Can Do It program. Parents may have heard their child using some of the language from the You Can Do It program or talking about the characters Rosie Resilience; Charlie Confident; Penny Persistent or Lazy Larry at home.

In recent times, our students have been working on the learning disposition of Persistence. For me, the word persistence always brings to mind the following quote from Calvin Coolidge:

"Nothing in the world can take the place of persistence. Talent will not; nothing is more common than unsuccessful men with talent. Genius will not; unrewarded genius is almost a proverb. Education will not; the world is full of educated derelicts. Persistence and determination alone are omnipotent. The slogan 'Press On' has solved and always will solve the problems of the human race."

Persistence isn't something you can teach, but we can certainly support our kids in their quest to find the things they're passionate enough about to strive towards. It is through this process that they learn how to be intrinsically motivated.

When it comes to our approach to work and life in general, there are two basic mindsets – work really hard and reach your goals, or just don't bother because you probably won't succeed anyway. Although this may seem like an oversimplification, these are the two fundamental choices, and I believe that this unconscious decision has a compounding effect throughout our entire lives.

If our kids are in the camp of "trying hard leads to success", they naturally try harder, they take rejection in their stride (even though it still hurts), they get up each time they fall and they feel empowered to try and try and try again, until eventually they succeed.

Conversely, in the camp of "you won't succeed", there is a strongly negative pattern, regardless of what is being done. Kids with this mindset feel that, no matter what they do in life, their chances of success are so low that there's no sense trying in the first place. When they inevitably face challenges and obstacles along the way, they see them as a sign that they can't possibly succeed, thereby reinforcing their negative outlook.

In order to be a persistent learner, a child needs to demonstrate particular ways of thinking.

These include:

- Giving effort and embracing the thought that the harder one tries the more successful they will be
- Working tough and realising that sometimes we have to do things that are not easy or fun

Students this term have been introduced to two key characters which will help support the promotion of the

Persistence message; Penny Persistence and Lazy Larry. The attitude that Penny brings to her learning is far superior to poor old Larry's.

No doubt the images associated with these characters will resonate with all of us. I encourage parents to use the language of Penny and Larry to identify and recognise examples of persistent people and characters that they may know in order to support our work and reinforce these messages at home.

Every Blessing for a great holiday break,

Rosie

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# MARK YOUR CALENDAR!

- **3<sup>rd</sup> October** Queen's Birthday Public Holiday
- **4<sup>th</sup> October** First Day Term 4
- **4 – 7<sup>th</sup> October** Laurel Eden, School Counsellor visiting
- **7<sup>th</sup> October** Swimming lessons commence
- **12<sup>th</sup> October** \*Crazy Sock Day
- **14<sup>th</sup> October** Swimming Program
- **21<sup>st</sup> October** Swimming Program
- **24 – 28<sup>th</sup> October** Lillian Millar School Communication Engagement Officer visit
- **26<sup>th</sup> October** \*Socktober family movie night
- **28<sup>th</sup> October** Swimming Program
- **31<sup>st</sup> October – 4<sup>th</sup> November** Laurel Eden, School Counsellor visit
- **4<sup>th</sup> November** Swimming Program
- **11<sup>th</sup> November** Swimming Program
- **17<sup>th</sup> November** Swimming Carnival
- **25<sup>th</sup> November** Last Day Term 4
- *School resumes 23<sup>rd</sup> January 2017*

# \*St Joseph's Message Board\*

## September 8 2016, 2016: Saint Teresa of Calcutta

It is rather fitting that in this "Year of Mercy" Mother Teresa was declared a Saint and she will now be known as Saint Teresa of Calcutta. Her whole being was focused on bringing dignity and compassion for the poorest of the poor left to die on the streets of Calcutta. In a world that is hard and cynical, she showed that great things can be achieved wherever there is great love. Just as Mother Teresa's faith was expressed in simple acts of compassion, we too can make Jesus real in our world in the small gestures of welcome and encouragement; gratitude and forgiveness. In the words of Mother Teresa, "Never let anyone come to you without coming away better and happier." May St Teresa of Calcutta pray with us.



## The language of Resilient families

No. 5 I know it looks bad now but you will get through this

**STRATEGY:** Offering hope

**GOOD FOR:** kids experiencing loss, bullying, change or extreme disappointment. There are times when parents can do nothing else but keep their children's chins up and encourage them when life doesn't go their way.



## LAUREL EDEN SCHOOL COUNSELLOR BACK AT SCHOOL 4 - 7<sup>TH</sup> OCTOBER

Laurel welcomes walk ins but if you want to ensure you get to see her please contact her to arrange an appointment [edenl@netspace.net.au](mailto:edenl@netspace.net.au) or 0417 505 492

## Great News!!!!

**The turf for our school oval will be laid during the school holidays.**  
**We look forward to seeing the beautiful green landscape when we return.**

Any unclaimed items from the **LOST PROPERTY BOX** will be disposed of, if not collected by Friday 7<sup>th</sup> October

# Class News

## Prep News

As we prepare to wrap up Term 3, you may have noticed our class walking around the school grounds. The preps have been exploring built and natural features in our school environment. We have looked at the difference between the two and discussed ways we can look after both natural and built features at St Joseph's. The Prep class have been eagerly anticipating the school holidays and we would like to wish everyone a safe and enjoyable holiday. I've been relieving in the Prep class this week, while Miss Cusack has been away and it has been an absolute pleasure! Thank you Mrs Mellner + prep's for making my week an awesome one!  
Mrs K

## Year 3 News

This week has been a catch up week and we'd love to thank Mrs Ally Quartermaine for her hard work and fun attitude. The students finished assessment pieces and have stripped our room ready for our crafty term 4. Have a safe and happy holiday.

## Year 4/5/6 News

This week, Grade 4/5/6 have been finishing off our assessments before the school holidays. In our English assessment, we were writing a review of Charlotte's Web or Storm Boy. We had the option of writing the novel or movie about Storm Boy or Charlotte's Web we had to write about what we liked about the movie or novel. In our Science assessment, we were learning about erosion and we had to do experiments about how erosion works. In our Religion assessment, we were writing about Mary Mackillop and how she was nice to others and nature. Grade 4/5/6 were writing how we could be better to our earth and especially to others. Also we had a Geography assessment, about comparing two countries one had to be from South America and Africa. Grade 4/5/6 has had an awesome last week of Term 3. We all hope you have an awesome two weeks of holidays.

## Year 1 News

In year one this week we recognised the contribution of Roald Dahl to children's literature on what would have been his 100<sup>th</sup> Birthday this week. We viewed the Roald Dahl Museum online and learnt that he like to write every day and that he was also very tall. We did activities related to one of his stories that we have read this term Willy Wonka and the Charlotte Factory. We also wrote about another story we have read this term Charlotte's Web by E.B. White and watched the movie. We tallied up the fruits we ate at fruit break and used the data to make bar graphs. We drew pictures of events that we do at different times of the day and above the pictures we placed the time that we do them on analogue clocks. We have worked very hard throughout the term and we are all looking forward to a wonderful school holiday with our families.

## Year 2 News

We have had a sort of relaxed week, with cleaning out things and getting ready to start fresh next term. Our playdoh mixing had "mixed results" but was fun! I introduced the concept of 'doodling' and the kids have enjoyed this. We are continuing to enjoy The BFG being read daily and we are watching the old version of this movie. Our toy tasks are all finished and they have been very interesting to read and discuss with each child. We are looking forward to our Games day today, a reward for all the hard work this term! We farewell Sammi from our class, we will miss her beautiful nature and all the wonderful contributions she makes to our learning. We wish her and her family all the best ahead. Enjoy the holidays everyone!!!! Keep safe.

## \*\* STAR STUDENTS OF THE WEEK \*\*

Prep... *Charlotte Guy*

Year 1... *Jessica Hoad & Samuel Hancock*

Year 2... *Abi Tournon & Archie Armstrong*

Year 3... *Kunio Sagigi*

Year 4 5 6... *Payton Wellby & Brianna Peet*

